

Expectation of College Students and Teachers Regarding the Role of Educational Institutions in Enhancing their Knowledge (with Reference to Affiliation Colleges of Mangalore University)

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ABSTRACT

The role of educational institution is more in enhancing students' knowledge. Education provides competitive edge in the career market. College encourages the students to think, analyse, explore new ideas, to ask questions and to be creative etc. Students have several aspirations and dreams as they join college. Though changes are rapidly being implemented to make college life better in terms of both academics and life skills, students believe that there are a lot of grey areas that need to be tackled. This paper tries to focus and highlight the expectations of students from education institutions in making students not just employable for modern professions but also

teach the values, ethics to their life. Knowing areas where students differ in their knowledge, skills and abilities can help stakeholders (-faculty, administrators, authorities etc).to re-examine the curricula and redesign their strategies, methods and techniques to offer opportunities for all students to realise the personal, social economic and occupational benefits of college education. For this study, 100 students were selected as a target group to understand their mindset. The result of this study indicates that students expect not just university prescribed syllabus along with that lot more things from education institutions. Such as more practical exposure, proper facilities for outdoor games, more emphasis on co-curricular activities, better platform to groom personal skills, well stocked library with magazines, novels, comics, newspapers, and mainly on flexibility in choosing the subjects irrespective of the course that the students are pursuing. The result of this study indicates that students will satisfy not just with the academics, some other aspects are also should be considered for their overall development.

Keywords: Students' mindset, Educational Institutions, Knowledge, Practical exposure.

INTRODUCTION

Education is the foundation based on that upon students will create their bright future. College encourages the students to think, analyse, explore new ideas, to ask questions and to be creative etc. Students have several aspirations and dreams as they join college. This Study examines the perceptions, exposures and expression of senior college students' competencies as 'newbies' and as 'seniors' of different 'Discipline' and 'Gender' studying in affiliated colleges of Mangalore University. This paper tries to focus and highlight the role of education institutions in making students not just employable for modern professions but also teach the values, ethics to their life. For this study, 100 respondents (which include lecturers and students) were selected as a target group to understand their mindset. This paper also aims at explaining the expectations of students and college teachers from education institutions. The result of this study indicates that students expect not just university prescribed syllabus along with that lot more things from education institutions. Such as more practical exposure, proper facilities for outdoor games, more emphasis on co-curricular activities, better platform to groom personal skills, well stocked library with magazines, novels, comics, newspapers, and mainly on flexibility in choosing the

subjects irrespective of the course that the students are pursuing. The result of this study indicates that students will satisfy not just with the academics, some other aspects are also should be considered for their overall development.

OBJECTIVES

- 1) To understand the students' mindset about their colleges.
- 2) To study the expectation of students from education institution.
- 3) To understand the problems faced by the college students
- 4) To analyse the expectations of college teachers from the institution.

METHODOLOGY

The resources collected to prepare this paper were both from primary and secondary data.

PRIMARY DATA

Primary data were collected through survey by distributing questionnaires to 100 students of various colleges in Udupi and Dakshina Kannada region. Simple percentage analysis has been done to evaluate the data.

SECONDARY DATA

Secondary data collected with the help of various books, newspapers, journals, internet and some online thesis and magazines etc.

ANALYSIS OF THE STUDY

The purpose of this questionnaire is to find out the perceptions, exposures and expression of senior college students' competencies as 'newbies' and as 'seniors' of different 'Discipline' and 'Gender' studying in affiliated colleges of Mangalore University. It also points to the grey area where the college need to explore their inadequacies in impairing and meeting stakeholders' competency expectations.

1. What is your gender?

Particulars	No. of respondents	Percentage
Male	40	40%
Female	60	60%
Total	100	100%

Interpretation: Out of 100 respondents 40 are male and 60 are female.

2. What age groups do you fall in?

Particulars	No. of respondents	Percentage
Below 21	10	10%
22-23	70	70%
Above 25	20	20%

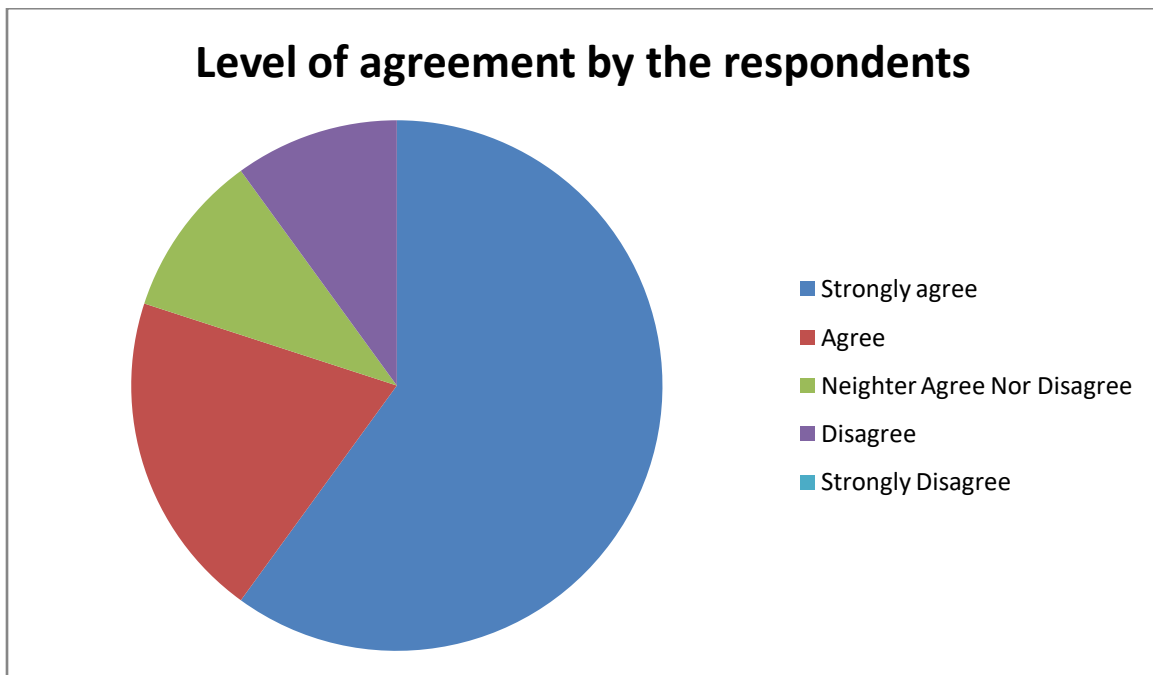
Interpretation: out of 100 respondents 10 students are first years, 70 are second and final years and 20 respondents are lecturers.

3. Level of agreement to the following questions.

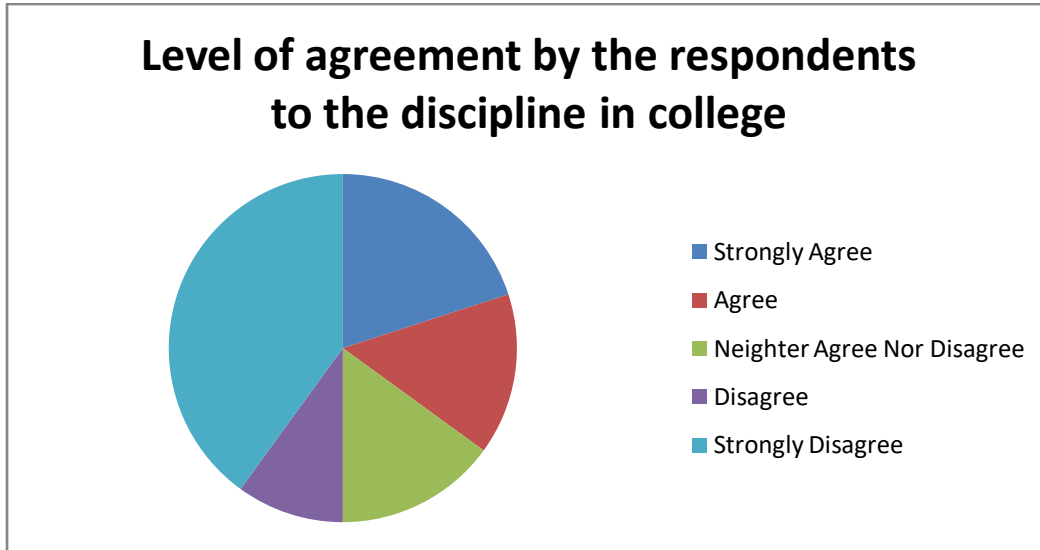
Particulars	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
Studying at college is different to school	60	20	10	10	
I expect greater sense of discipline	20	15	15	10	40
College should provide more training on work related skills	20	20	15	25	20
I expect best infrastructure facilities	55	25	20		
I expect responsive and supportive faculty in the college	60	40			
I expect better placement and having connections with industries	20	10	5	25	40
I expect friendly atmosphere	40	10	15	15	20

I expect free Wi-Fi campus	60	20	15	5	
I expect practical exposure such as industrial visit, project work, internship etc.	80	10	10		
I expect better platform to groom personal skills	80	10	10		
University should provide flexibility in choosing the subjects irrespective of the course	85	10	5		

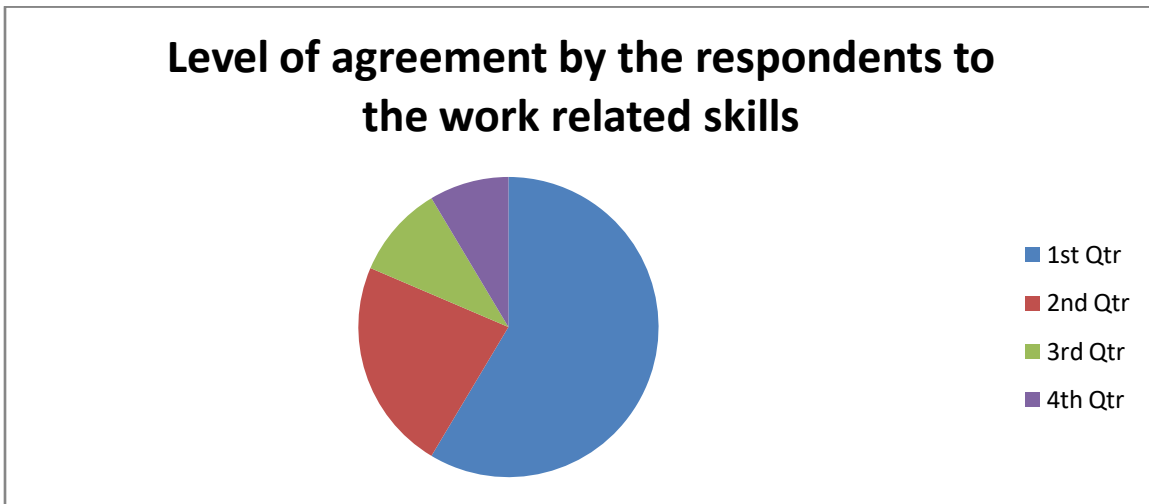
Interpretations



- ▶ Around 60% of the respondents agree that studying in college is difficult.

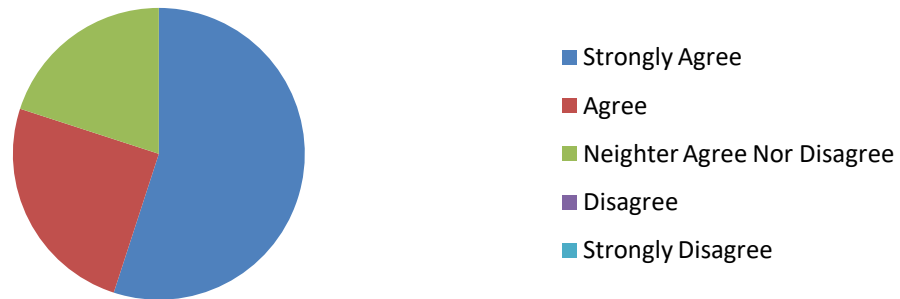


- ▶ 40% of the respondents strongly disagree about greater sense of discipline in the college.



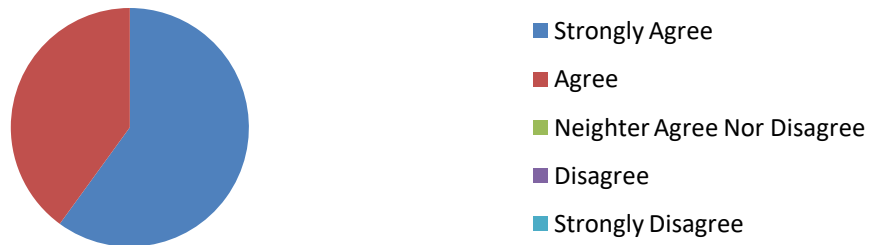
- ▶ 40% of the respondents expect more training on work related skills from the college.

Level of agreement by the respondents to the requirement of the best infrastructure facilities.

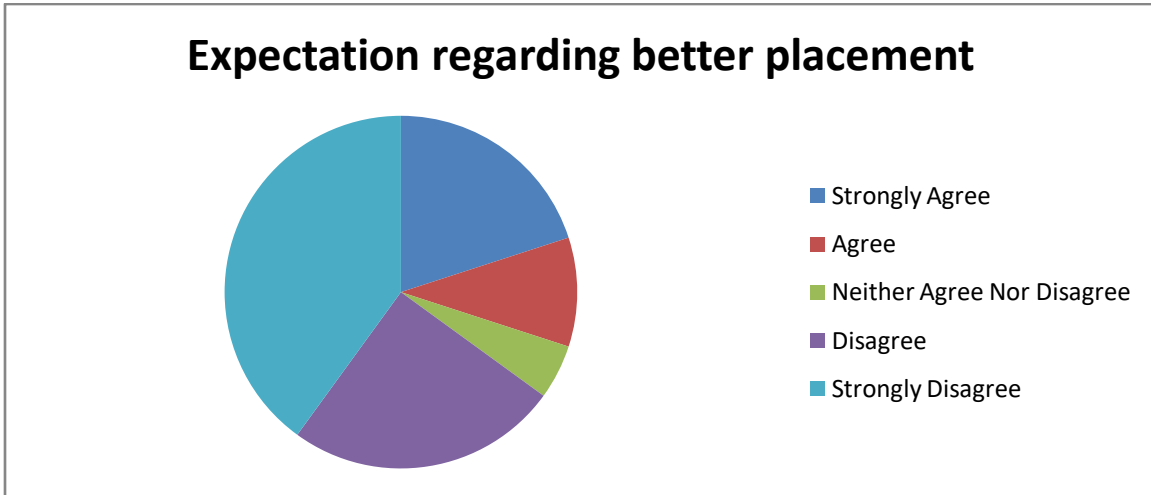


- ▶ 55% of the respondents strongly agree about the requirement of the best infrastructure facilities in the college.

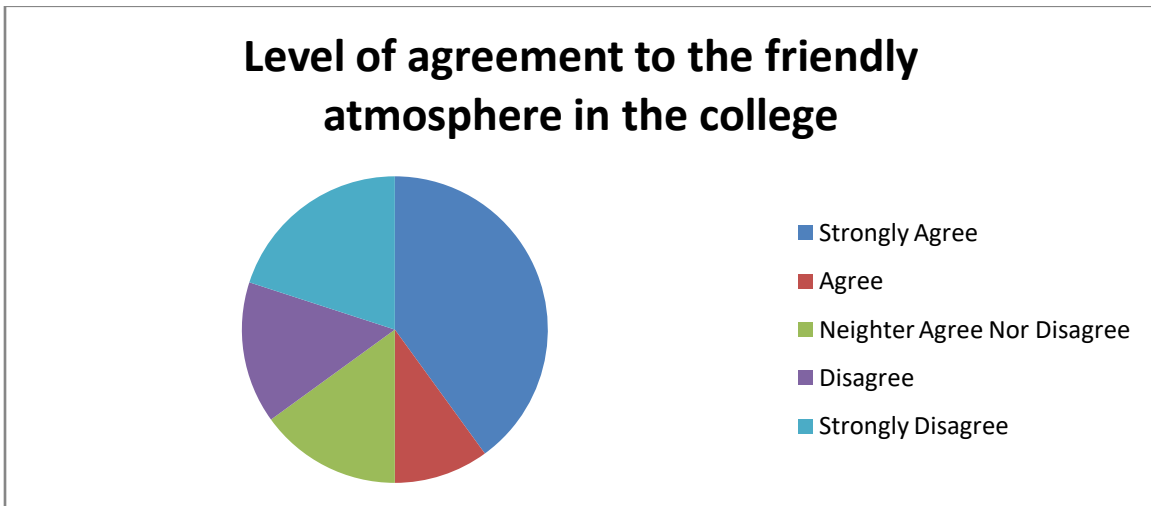
Level of agreement regarding supportive faculty in the college



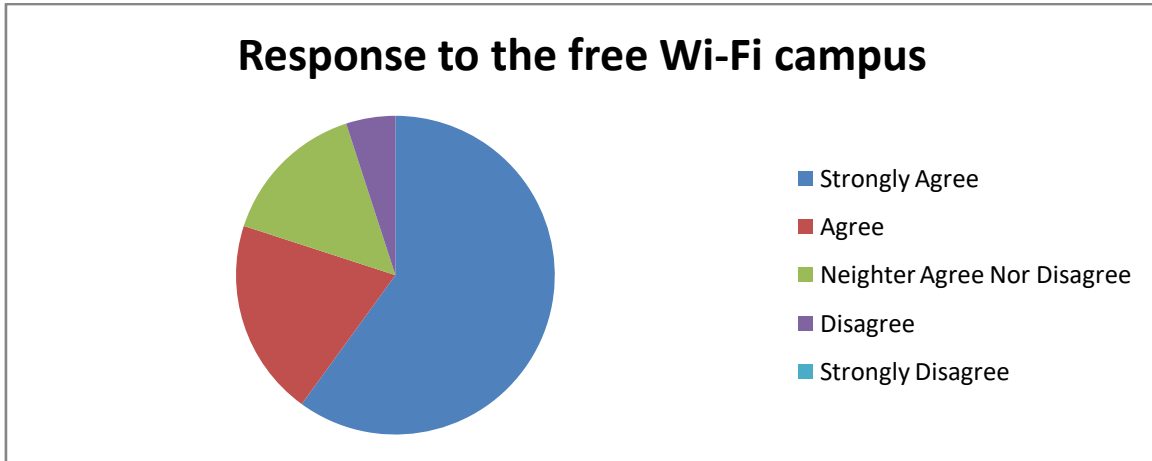
- ▶ Expectation to responsive and supportive faculty in the college is 100%



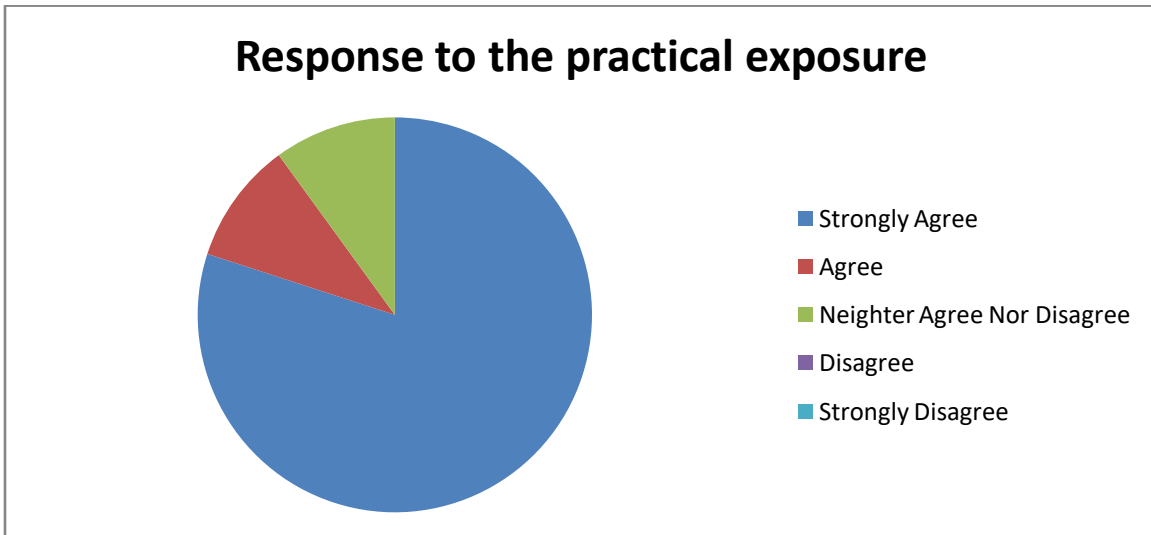
- ▶ Only 20% of the respondents strongly expect better placement opportunities in their college.



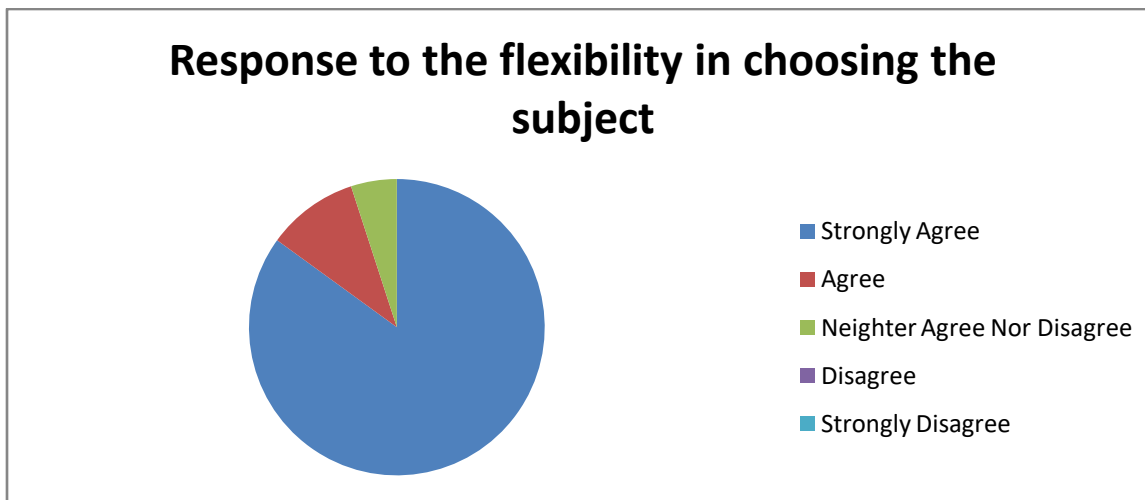
- ▶ Still 20% of the respondents strongly disagree about friendly atmosphere in the college.



▶ 60% of the respondents are expecting free Wi-Fi facilities in the college campus.



▶ Almost 90% of the students expect more practical exposure.



- ▶ 85% of respondents strongly agree that they want flexibility in choosing the subjects irrespective of the course.

FINDINGS

1. 60% of the respondents strongly agree that studying at college is different to school. And only 10% of the respondents disagree about this. This report shows that respondents know that college is not just about the study of university prescribed syllabus.
2. Only 20% of the respondents expect the greater sense of discipline. It means most of others want more freedom and like to be treated as youngsters and not as children.
3. Around 40% of the respondents agree that there is a requirement of training programme on work related skills.
4. 55% of the respondents strongly believe that better infrastructure facilities will help for the overall development of the students.
5. 60% of the respondents say that not only the facilities similarly responsive and supportive faculty in the college required.
6. 20% of the respondents strongly agree that placement should be provided. And 40% disagree to this. it indicates that many wants to do higher education.
7. Almost 50% of the respondents expect friendly atmosphere in the college.
8. Around 80% of the respondents expect more practical exposure such as industrial visit, project work, internships etc.

9. Around 80% of the respondents expecting something new methods in education system which will help them to groom their personal skills.
10. Almost 95% of the respondents agree that flexibility is needed in choosing the subjects irrespective of the course.

SUGGESTIONS

Higher education teaches the students to understand complex subjects, think analytically; important skills such as self –discipline, and communicate ideas effectively etc. but it is not enough in this competitive edge in the career market. Finding the job is not just an easy. The number of people unemployed is still relatively high. So something else is required in order to fight in this competitive world. And even students and other stakeholders are expecting that from the education institution. By this survey analysis we suggest the following:

- 1) Along with the hard skills (subjects what they study) training on soft skills are required.
- 2) There should not be too much strictness in the colleges. Some sort of freedom has to be given to express their talent.
- 3) A good infrastructural facility, responsive faculties in the college increases the level of interest in studying the new things among the students.
- 4) Students should be given with free internet facilities to learn more.
- 5) Practical exposures, flexibility in choosing the subjects are the expectations from the respondents. If concentration is given on these issues then more students will join to the colleges to do higher education.

CONCLUSION

The purpose of this paper is to study the expectations of college students and teachers regarding the role of educational institutions in enhancing students' knowledge (with reference to affiliated colleges of Mangalore University). According to this paper majority of the respondents of Mangaluru University showed less interest in study of just hard skills. They are expecting something more from the educational institutions. Such as training on the work related skills, some sort of freedom in the college to express their talent, free internet facilities, more practical exposure and mainly flexibility in choosing the subjects etc. thus role of the educational

institution is more in cultivating the students and their overall development. If all these are adopted then it allows the students to grow and develop even further.

ACKNOWLEDGEMENT

I would like to express my sincere gratitude to my co-author, friends and colleagues for their supports, words of encouragement which all motivated the successful completion of this paper. Most especially, I would like to give my special thanks to all the students who were participated in this survey.

DECLARATION

I do here by declare that it is the original work, and the paper has neither been published/presented nor sent for publication anywhere else.

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ISSN: 0474-9030

Vol-68-Issue-1-January-2020

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